The Educational Foundation

JUMONJI GAKUEN

JUMONJI UNIVERSITY

JUMONJI JUNIOR & SENIOR HIGH SCHOOL

JUMONJI KINDERGARTEN
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Walking with women, creating a new age

In 2012, Jumonji Gakuen celebrated the 90th anniversary of its founding. We have been committed to creating desirable environments suited to the times in terms of education, studies, lifestyle, career options, etc. in order to meet wise women’s aspiration for self-reliance.

School Philosophy, School Song

Live as a person with purpose of contributing to the society, training ourselves academically and physically.

In 1922, Jumonji Gakuen was founded in Sugamo, Tokyo by Koto Jumonji with strong desire to establish a private school so as to allow as many women as possible to receive education, in cooperation with friends from Tokyo Women’s Higher Normal School. Our school philosophy is reflected in the words of our school song, “Live as a person with purpose to be of help for the society, training ourselves mentally and physically.”

The spirit of founders in hope of fostering women who can independently do good for the society with their own purposes in life has been handed down through generations to the present time with this school song. While maintaining the spirit and lifestyle to “keep training oneself”, we will aim to achieve Jumonji’s unique education of women, flexibly responding to changes in the society.
History (1922 - 2013)

1922
Established Bunka Girl's High School
(Founders: Koto Jumonji, Michie Tono, Yasu Shiba)
[Sugamo, Toshima-ku, Tokyo]
Adding Jikyo-Jutsu exercise to daily routine

1930
Establishment of Bunka Girl's High School
Kindergarten was approved
[Sugamo, Toshima-ku, Tokyo]

1937
School Name changed to Jumonji Girl's High School

1947
Established Jumonji Junior High School
[Sugamo, Toshima-ku, Tokyo]

1948
Established Jumonji Senior High School
[Sugamo, Toshima-ku, Tokyo]

1951
The School organizationally changed to Educational Foundation Jumonji Gakuen

1960
Established Dormitory House Kawaguchiko,
Educational Foundation Jumonji Gakuen

1966
Established Jumonji Junior College (Home Economics Course, Early Childhood Care and Education Course)
[Niiza-shi, Saitama]

1968
Established Jumonji Junior College Kindergarten
[Niiza-shi, Saitama]

1971
Established Mountain Lodge Yunomaru,
Educational Foundation Jumonji Gakuen

1973
Established the Departments (Department of Primary Education, Japanese Language and Literature Major of Department of Literature, English Language and Literature Major of Department of Literature), Junior College

1974
Separated the Department of Home Economics into Household Arts Major and Food and Nutrition Major, Junior College

1976
Established the Major Courses (Japanese Literature, English Literature, Household Arts, Food and Nutrition, Early Childhood Care and Education and Primary Education), Junior College

1989
Established Department of Liberal Arts, Junior College

1991
Established Liberal Arts Major Course, Junior College

1992
Household Arts Major of Department of Home Economics renamed Life Studies Major of Department of Home Economics, Junior College

1996
Established Jumonji University (Department of Social and Information Science, Faculty of Social and Information Science)
[Niiza-shi, Saitama]

2000
Established Faculty of Social and Information Science
(Department of Communication Studies), University
Established Intensive Japanese Language Program, University

2002
Established Faculty of Human Life (Department of Early Childhood Care and Education, Department of Food and Nutrition), University
Japanese Name of Jumonji Junior College changed from Jumonji Gakuen Joshi Tanki Daigaku to Jumonji Gakuen Joshi Tanki Daigaku-bu

2003
Jumonji Junior College Kindergarten renamed Jumonji Kindergarten
Memorial Hall completed

2004
Established Department of Human Welfare and Department of Human Developmental Psychology, Faculty of Human Life, University

2007
Set up Super Selection Class for Junior High School
Changed the name of Department of Early Childhood Care and Education, Faculty of Human Life to Department of Child and Early Childhood Care and Education, concurrently, set up the two Majors (Early Childhood Care and Education Major and Elementary Education Major)

2010
Established Graduate School (Department of Human Life Sciences, Food and Nutritional Sciences Major)
[Niiza-shi, Saitama]

2011
Renewed Faculty of Human Life, University

2012
Started construction of new ridge of Junior and Senior High School (scheduled to be completed in March 31, 2014)
Established Department of Culture and Communication, Junior College
University / Junior College / Graduate School / Intensive Japanese Language Program

Faculty of Human Life

Faculty of Human Life was reborn as a faculty to develop extra literacy in addition to special skills for each department.

<table>
<thead>
<tr>
<th>Department / Enrolment limit</th>
<th>Qualification to aim at</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department of Early Childhood Care and Education 150</td>
<td>First-Class Certificate for Kindergarten Teachers</td>
</tr>
<tr>
<td>Department of Elementary Education 50</td>
<td>First-Class Certificate for Elementary School Teachers First-Class Certificate for Special School Teachers</td>
</tr>
<tr>
<td>Department of Human Developmental Psychology 100</td>
<td>First-Class Certificate for Nursing Teachers Certified Psychologist Peer Helper</td>
</tr>
<tr>
<td>Department of Food and Nutrition 120</td>
<td>Registered Dietician (Qualification to take the national exam) Nutrientists</td>
</tr>
<tr>
<td>Social Welfare Course 60</td>
<td>Certified Social Workers Certified Care Workers (Qualification to take the national exam) Social Welfare Officers Certified Social Workers Certified Social Workers (Qualification to take the national exam)</td>
</tr>
<tr>
<td>Care Welfare Course 60</td>
<td>Aiming to master diverse abilities to make a living, which surely lead to getting a job, the students comprehensively learn business including IT, computer, accounting, management, and planning. IT Passport Examination Advanced Information Processing Engineer Librarian</td>
</tr>
<tr>
<td>Department of Career Planning and Information Studies 100</td>
<td>Fostering communication ability using media, through understanding features of various media, such as mass media, Internet, individual languages and physical expressions. TOEIC Librarian</td>
</tr>
<tr>
<td>Department of Media Communication Studies 100</td>
<td></td>
</tr>
</tbody>
</table>

Junior College

In April 2012, "Department of Literature" of the Junior College changed to "Department of Culture and Communication", which develops human resources who have expressive power to live actively in the modern society, using the wisdom of the previous Department of Literature, Culture and Design Course

<table>
<thead>
<tr>
<th>Department / Enrolment limit</th>
<th>Qualification to aim at</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department of Culture and Communication 140</td>
<td>Librarian, Second-Class Certificate for Junior High School Teachers (Japanese) Second-Class Certificate for Junior High School Teachers (English)</td>
</tr>
<tr>
<td>Japanese Language and Literature Course</td>
<td></td>
</tr>
<tr>
<td>English Communication Course</td>
<td></td>
</tr>
<tr>
<td>Primary feature of the education is learning various subjects to expand students' own world with the aim of acquiring living skills. Living skills mean abilities necessary to flexibly create one's own life, overcoming diverse problems facing people in everyday life.</td>
<td></td>
</tr>
</tbody>
</table>

Graduate School

The Graduate School fosters experts of "Food, Nutrition, and Health".

<table>
<thead>
<tr>
<th>Graduate School / Major / Enrolment limit</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate School of Human Life Sciences Food and Nutritional Sciences Major 5</td>
<td>With the aim of achieving the school philosophy, Food and Nutritional Sciences Major develops human resources who can create one's path in each active field through multiple and scientific viewpoints, amid the diversification and sophistication of social requirements for experts of &quot;Food, Nutrition, and Health&quot;, especially managerial dieticians.</td>
</tr>
</tbody>
</table>

Intensive Japanese Language Program

This Program provides opportunities to master Japanese-language skills to understand lectures at Japanese university and to learn Japanese culture for foreign young people who hope to study at Japanese university.

<table>
<thead>
<tr>
<th>Enrolment limit</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>80</td>
<td>With students from China and other Asian countries, as well as Sri Lanka and Iran, studying Japanese at Jumonji University, this program has played a significant role of international exchange in the University.</td>
</tr>
</tbody>
</table>
Campus Map
At the campus in the forest of Musashino, we study surrounded by feeling of nature.

Our campus is located in part of Nobakamone Plateau which is rich in green and nature, retaining the atmosphere of Musashino. In this beautiful area, there are facilities to enable students to lead a comfortable life at university including a memorial hall, a library, and a cafeteria. Our campus life is full of joy of changing four seasons.
The junior and senior high school years are the period when young people grow the most. Jumonji Gakuen regards this period as a continuous stage and offers students integrated education and guidance. A wide variety of programs are offered so that students may acquire not only solid basic education but the ability to apply knowledge and creativity. For efficient learning, small classes are organized in some junior and senior high school subjects. Jumonji Gakuen's education is characterized by the encouragement of good language usage and expression as well as improvement of general scholastic ability.

**Educational Policy**

**Improvement in Academic Ability**
We develop student's academic abilities useful for their future career, while fostering willingness to study, abilities to think by oneself, and creativity.

**Enrichment Program**
We foster women who have a voluntary attitude and desirable character on the basis of diverse information and knowledge obtained through 'year-round activities to learn from real experience'.

**Health Education**
We enable students to establish a regular living practice by fostering health and strong mind through daily "Jikyo-Jutsu exercise" and club activities performed in cooperation with lifetime friends.

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### College Entrance Status by Academic Field (Graduates in 2013)

- **Social Sciences**: 64 (25.3%)
- **Humanities**: 77 (30.4%)
- **Science and Technology**: 68 (26.9%)
- **Education/Art and Home Economics**: 44 (17.4%)

**Total**: 253

One in four students matriculated in science and technology.

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### Courses students chose after graduation (Graduates in 2013)

- **Employed**: 0%
- **Special Training Schools**: 84%
- **Junior Colleges**: 11%
- **Universities**: 2%
- **Others**: 2%

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*Jumonji University Introduction 2013*
Campus

New school buildings are scheduled to be completed in March 2014.

Planning details:
• newly building a cafeteria (dining room), a swimming pool, a multipurpose hall, a tea-ceremony room, and Japanese rooms for club and extracurricular activities, etc.
• securing ordinary class rooms (for senior high school third-grade)
• improving rooms for makeup classes and training sessions (all-purpose room/interview room) with the increase in sessions after school, etc.
**Kindergarten / Intensive Japanese Language Program**

**Kindergarten**

Jumonji Kindergarten was opened as a kindergarten affiliated with Jumonji Junior College in April 1968. Located in the wide university campus blessed with nature, this small-sized kindergarten is suitable to take care of children who have lived in a small family unit. In cooperation with the University, the Kindergarten aims to provide better education with special knowledge, as needed, provided by Department of Early Childhood Care and Education, Department of Elementary Education, Department of Food and Nutrition, and Department of Human Developmental Psychology in Faculty of Human Life.

- Class composition: 2 classes respectively for 3, 4, and 5-year-old children
- Open: Five days a week (Food service for three days, Boxed lunch for two days) from 9:00 – 14:30

**Intensive Japanese Language Program**

Jumonji University offers Intensive Japanese Language Program to foreign young people who want to study at Japanese university, which provides them opportunities to acquire Japanese proficiency so as to understand lectures at Japanese university, as well as learn Japanese culture. With students from China and other Asian countries, as well as Sri Lanka and Iran who entered the University to study Japanese, etc., the Program has played a significant role of international exchange in the University. In summer of 2012, 50 students from four universities and one Japanese-language school in China visited to the University for the purpose of experiencing trial lessons of the Program and exchange with students of Jumonji University. Like this, the Program is a core of Jumonji’s international exchange.

In consideration of overseas educational period, we offer applicants opportunities twice a year to start the Program from either the Spring Semester (April) or the Fall Semester (September). (Entrance examination is available in Japan and overseas.)
<University/Junior College>
We provide our students long-term language study programs at sister schools and affiliated schools in America, Canada, U.K. and China.

1. De Montfort University (DMU)
Leicestershire, U.K.

2. University of East Anglia (UEA)
Norfolk, U.K.

3. University of Stirling (Stirling)
Stirling, Scotland

4. Beijing Language and Culture University
Haidian District, Beijing, China

5. Anhui Foreign Languages University
Hefei, Anhui, China

6. China Woman's University
Chaoyang District, Beijing, China

7. Northern Lights College (NLC)
British Columbia, Canada

8. Central Washington University (CWU)
Washington, U.S.A

9. Utah Valley University (UVU)
Utah, U.S.A

10. Queen's University (QU)
Ontario, Canada

11. Trinity Washington University (TU)
Washington D.C., U.S.A

<Junior & Senior High School>
Students participate in English study programs, staying with host families in the following state and city.

12. Boulder, state of Colorado
U.S.A

13. State of Queensland
Australia
About Jumonji Gakuen

Organization Chart

Present Number of Students

As of May 5, 2012

<table>
<thead>
<tr>
<th>Graduate School of Human Life Sciences</th>
<th>First Year</th>
<th>Second Year</th>
<th>Third Year</th>
<th>Fourth Year</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Food and Nutritional Sciences Major</td>
<td>5 9 5 6 10 15</td>
<td>150 165 174 160 164 460 503</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Department of Early Childhood Care and Education</td>
<td>50 61 86 50 87 150 234</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Department of Human Developmental Psychology</td>
<td>100 129 141 105 133 305 403</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Department of Food and Nutrition</td>
<td>120 127 138 130 129 370 394</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Department of Human Welfare</td>
<td>60 84 60 59 65 51 185 194</td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td>Department of Career Planning and Information Studies</td>
<td>100 104 100 87 101 141 305 332</td>
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<tr>
<td>Department of Media Communication Studies</td>
<td>100 61 100 85 105 108 305 254</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Faculty of Human Life (established in FY2011)</th>
<th>First Year</th>
<th>Second Year</th>
<th>Third Year</th>
<th>Fourth Year</th>
<th>Total</th>
</tr>
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<tbody>
<tr>
<td>Department of Child and Early Childhood Care and Education</td>
<td>50 61 86 50 87 150 234</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Faculty of Social and Information Science (established in FY2011)</th>
<th>First Year</th>
<th>Second Year</th>
<th>Third Year</th>
<th>Fourth Year</th>
<th>Total</th>
</tr>
</thead>
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<tr>
<td>Department of Social and Information Science</td>
<td>50 61 86 50 87 150 234</td>
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<thead>
<tr>
<th>Intensive Japanese Language Program</th>
<th>First Year</th>
<th>Second Year</th>
<th>Third Year</th>
<th>Fourth Year</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>University</td>
<td>124 12 56 41 13 246</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Junior College</td>
<td>80 7 15 6 1 109</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>204 19 71 47 14 355</td>
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</tbody>
</table>

Number of the Board Members

| Trustees | 9 |
| Councilors | 36 |
| Auditors | 2 |
| Total | 47 |

Number of Faculty Members

<table>
<thead>
<tr>
<th>Teaching Staff</th>
<th>University</th>
<th>Junior College</th>
<th>Senior High School</th>
<th>Junior High School</th>
<th>Kindergarten</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>124 12 56 41 13 246</td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>
Club Activities

<University / Junior College>

<Junior & Senior High School>
Access

- The figures are approximate time required to go to Niiza Sta.

- 8-minute walk from “Niiza Sta.” on JR Musashino Line
- Take Seibu Ikebukuro Line to “Akitsu Sta.” → JR Musashino Line
  from “Shin Akitsu Sta.” to “Niiza Sta.” → Approx. 8-minute walk
- Take Tobu Tojo Line to “Asakadai Sta.” directly connected with
  Tokyu Toyoko Line, Tokyo Metro Fukutoshin Line and Yurakucho Line →
  JR Musashino Line from “Kita Asaka Sta.” to “Niiza Sta.” → Approx. 8-minute walk

Convenient location accessible from 4 stations
- Sugamo Sta./Otsuka Sta. on JR Yamanote Line
- Sugamo Sta. on Tokyo Municipal Subway Mita Line
- Otsuka Sta. on Toei Streetcar (Toden) Arakawa Line

Get off at Sugamo Sta. → Cross at the cross walk on route 17 and go 20 m to the right → turn left just before Sumitomo Mitsui Bank and go approx. 200 m → turn right at Edobashi Dori and go approx. 100 m to our School

Go out the north exit of Otsuka Sta. and take a right → cross the road at the signal in front of Cozy Corner and turn left → turn right at the corner of Nippon Rent-A-Car and go uphill → turn right at the park → turn left at the end of road and go approx. 300 m to our School